



## **Appendix 2-5: Hunan City University Course Examination Paper Analysis Form**

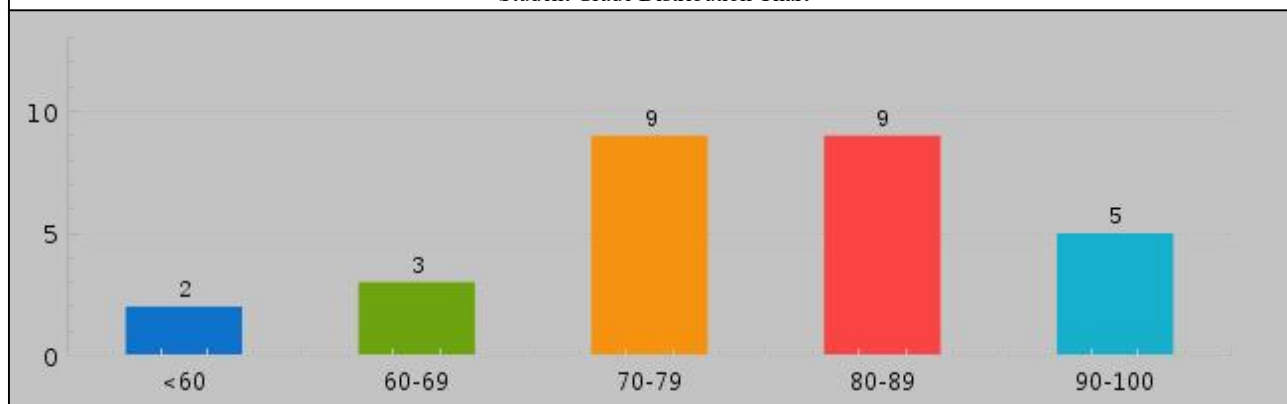


## Hunan City University Course Exam Paper Analysis Form

First Semester of the 2024-2025 Academic Year

|  |                    |                                     |                 |  |                               |                     |                             |            |                         |
|--|--------------------|-------------------------------------|-----------------|--|-------------------------------|---------------------|-----------------------------|------------|-------------------------|
| Course Name  |                    | Construction Principles and Methods |                 | Credit Hours   | 56                            | Offering Unit       | School of Civil Engineering |            |                         |
| Instructor Name  |                    | Tang Jia, Long Hao                  |                 | Course Type  |                               | Elective            | Compulsory                  |            |                         |
| Proposal Format (Check <input checked="" type="checkbox"/> ) |                    | Test Question Bank                  | Exam Paper Bank |  | Instructor-Designed Questions |                     |                             |            |                         |
| Exam Format (Check <input checked="" type="checkbox"/> )     |                    | Open Book                           | Close d Book    | Teaching and Examination Separation (Check <input checked="" type="checkbox"/> ) |                               | Yes                 | No                          |            |                         |
| Student Class(es)  |                    | 2203306                             |                 |  |                               | Expected Attendance | Actual Attendance           | Absentees: | Disciplinary Violations |
|  |                    |                                     |                 |  |                               | 28                  | 28                          | 0          | 0                       |
| Score Distribution   | Score Range        | <60                                 | 60-69           | 70-79  | 80-89                         |                     | 90-100                      |            |                         |
|  | Number of Students | 2                                   | 3               | 9  | 9                             |                     | 5                           |            |                         |
|  | Percentage         | 7.14%                               | 10.71%          | 32.14%   | 32.14%                        |                     | 17.86%                      |            |                         |
|  | Average Score      | 78.77                               |                 |  | Standard Deviation            | 13.58               |                             |            |                         |
| Reading Format (Check <input checked="" type="checkbox"/> )  |                    | Self-Grading                        |                 | Peer Grading   | Collective Grading            | Machine Grading     |                             | Other      |                         |

Student Grade Distribution Chart



Briefly analyze the test question structure, grade distribution, and students' mastery of the material, along with the main reasons. Provide suggestions and measures for teaching improvement.

**From the grade distribution, the scores of students in class 2203306 are mainly concentrated in the 70-89 range, accounting for 64.29% of the total. Among them, 5 students (17.86%) scored in the 90-100 range, indicating that some students performed exceptionally well; 3 students (10.71%) scored in the 60-69 range, suggesting that a small number of students have**



|   |                                   |
|---|-----------------------------------|
| <p><b>a slightly weaker foundation; and 2 students (7.14%) scored below 60, requiring special attention. The average score is 78.77, with a standard deviation of 13.58, indicating a relatively dispersed distribution but an overall upper-middle level of performance.</b></p> <p><b>Regular exams should be organized to help students adapt to the exam environment and improve their test-taking abilities.</b></p> |                                   |
| Department (Teaching and Research Office) Review<br>Comments:   | Dean of Teaching Review Comments: |
| Signature:  | Signature:                        |

Note: This form is in duplicate. One copy is submitted to the student's college, and the other is archived by the course-offering college.

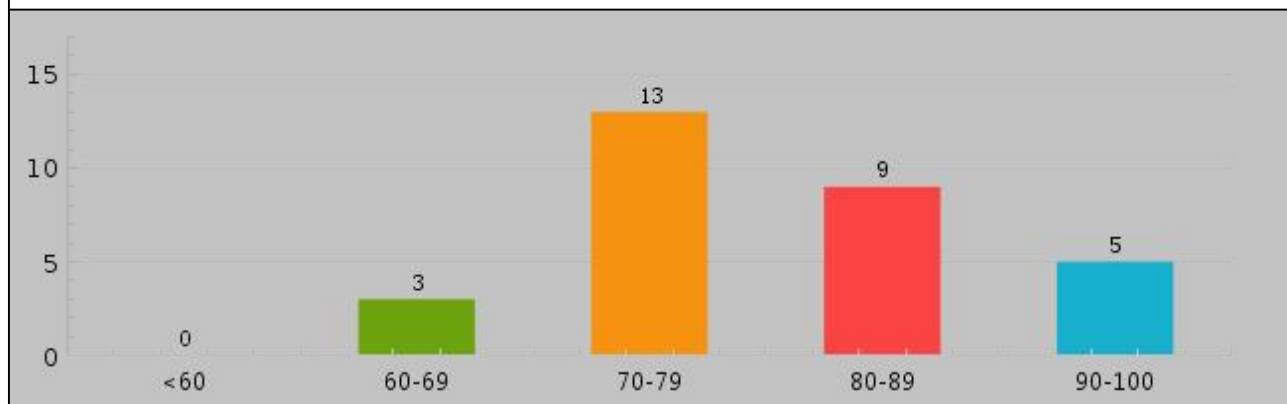


## Hunan City College Course Exam Paper Analysis Form

First Semester of the 2024-2025 Academic Year

|  |                    |                                     |             |                 |  |                               |  |            |                         |
|--|--------------------|-------------------------------------|-------------|-----------------|--|-------------------------------|--|------------|-------------------------|
| Course Name  |                    | Construction Principles and Methods |             | Credit Hours    | 56   | Offering Unit                 | School of Civil Engineering                              |            |                         |
| Instructor Name  |                    | Tang Jia, Long Hao                  |             | Course Type     |  | Elective                      |  | Compulsory |                         |
| Proposal Format (Check <input checked="" type="checkbox"/> ) | Test Question Bank |                                     |             | Exam Paper Bank |  | Instructor-Designed Questions |  |            |                         |
| Exam Format (Check <input checked="" type="checkbox"/> )     | Open Book          |                                     | Closed Book |                 | Teaching and Examination Separation (Check <input checked="" type="checkbox"/> ) | Yes                           | Exam Format (Check <input checked="" type="checkbox"/> ) | Open Book  |                         |
| Student Class(es)  |                    | 2203305                             |             |                 |  | Expected Attendance           | Actual Attendance  | Absentees: | Disciplinary Violations |
|  |                    |                                     |             |                 |  | 30                            | 30   | 0          | 0                       |
| Score Distribution   | Score Range        | <60                                 | 60-69       | 70-79           | 80-89  |                               | 90-100   |            |                         |
|  | Number of Students | 0                                   | 3           | 13              | 9  |                               | 5  |            |                         |
|  | Percentage         | 0.00%                               | 10.00%      | 43.33%          | 30.00%   |                               | 16.67%   |            |                         |
|  | Average Score      | 79.98                               |             |                 | Standard Deviation   | 8.21                          |  |            |                         |
| Reading Format (Check <input checked="" type="checkbox"/> )  |                    | Self-Grading                        |             | Peer Grading    | Collective Grading   |                               | Machine Grading  |            |                         |

Student Grade Distribution Chart



Briefly analyze the test question structure, grade distribution, and students' mastery of the material, along with the main reasons. Provide suggestions and measures for teaching improvement.

**Student grades are mainly concentrated in the 70-89 range, accounting for 73.33% of the total, with the 80-89 range having the highest proportion at 30%. Five students (16.67%) scored in the 90-100 range, indicating that a significant portion of students performed exceptionally well; three students (10%) scored in the 60-69 range,**





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course-offering college.